

Published on *Plant Breeding E-Learning in Africa* (<u>https://pbea.agron.iastate.edu</u>) <u>Home</u> > <u>Course Materials</u> > <u>Cultivar Development</u> > Cultivar Development

# Module 1. Plant Breeders Rise to the Challenge of Feeding the World



By Rita H. Mumm (University of Illinois)

Except otherwise noted, this work is licensed under a Creative Commons Attribution-NonCommercial 4.0 International License.

#### **Plant Breeders Create Cultivars**



#### Fig. 1 Maize grain production with an elite hybrid.

<u>Cultivars</u> are the result of plant breeding.

Plant breeding:

- Is the science of applying genetic principles to improve plants for human use.
- Impacts the life of every individual because it involves the creation and manipulation of economically important traits in plants used for food, animal feed, fiber for clothing and wood products, fuel, and landscaping.
- Science or art or both?
- Has been enormously successful! For example, average corn grain yields in the USA have increased from ~ 1.8 t/ha (~26.8 buA) in the 1930's when hybrids replaced open-pollinated varieties to ~11.7 t/ha (~174.6 buA) today. That's more than a 6-fold increase!

#### **Global Grain Yield Increases**

Globally, the average rates of grain yield increase per year for maize, rice, wheat, and soybean are 1.6%, 1.0%, 0.9%, and 1.3% for, respectively. Observed global yields from 1961-2008 are shown below. Steady increases are evident with each crop, yet these rates of increase are not sufficient to meet the demand anticipated by 2050.



Fig. 2 Global projection of crop yields. Adapted from Ray et al., 2013.

#### **Grain Yield Increases to Meet Future Global Demand**

Rather, a 2.4% per year rate of yield gain is needed across crops. The dashed line shows the trend of the 2.4% yield improvement required each year to meet demand anticipated in 2050, without bringing additional land under cultivation, starting in the base year of 2008. The shading shows the 90% confidence region.



Fig. 2 Global projection of crop yields. Adapted from Ray et al., 2013.

# **The Grand Challenge**



Fig. 3 Climate change is threatening our planet.

The Grand Challenge that drives development of improved cultivars is many-faceted:

- World population estimated at more than nine billion by 2050.
- Increased meat consumption in emerging economies as the standard of living increases.
- No appreciable change in available crop land globally, and much of the available land is being degraded.
- Falling water tables globally.
- Climate change increases risk in crop production.

Crop yields must increase twofold by 2050 to meet the projected global demand for food and feed (relative to base year 2008).

# **Maximizing Agricultural Production**

What are some of the ways to achieve greater food production? How can agricultural productivity be improved?

More land can be brought into cultivation (although this is not always feasible). Alternatively, more can be produced from each unit of land.

How is this accomplished?

- Improve the genetics of the seed.
- Better production practices to provide the sunlight, water, and soil nutrients plants need and to mitigate stress factors.

Agricultural production can be maximized when the crop's **<u>yield potential</u>** is manifested.

# The Yield Gap

The **yield gap** considers the difference between:

- **Yield potential**, which is the yield productivity potential of an adapted cultivar when grown under favorable conditions without growth limitations from water, nutrients, pests, disease, and other stress factors, and
- Current realized yield, which is the actual yield on a specified spatial and temporal scale.

For more information in detail: <u>http://digitalcommons.unl.edu/ncesrpub/3</u>

# **A Glimpse of Yield Potential**

The yield potential of a cultivar could also be considered in light of the biological productivity limit for its crop species, although plant breeders have not hit a permanent ceiling in any crop as yet!



Fig. 4 Virginia farmer, David Hula.

U.S. farmer David Hula produced the highest corn grain yield on record, making him first place winner in the 2015 National Corn Growers Association contest. The 532.0271-bushel-per-acre (35.78 t/ha), certified yield on a 10-acre field was produced in Charles City, Virginia, under reduced tillage (notill/strip-till) and irrigation with Pioneer hybrid P1197AM planted at a population density of 57,000 seeds per acre (54,500 plants per acre).

http://www.ncga.com/ http://dtnpf-digital.com/publication /?i=288631

#### **Undernutrition and Malnutrition**

In addition to <u>undernutrition</u> caused by not having enough food, over one billion people in the world suffer from <u>malnutrition</u> (i.e. "hidden hunger"). Africa is particularly vulnerable. And, among the undernourished, children are especially hard-hit.



Fig. 5 Prevalence of undernourishment in the population.

### **Status of Undernutrition and Malnutrition**



Fig. 6 More than one-third of all African children suffer from malnutrition and undernutrition.

Facts about undernutrition and malnutrition:

- 3.5 million maternal and child deaths could be prevented annually with improved nutrition.
- In developing countries, iron deficiency affects half of children under age 5, impairing growth, cognitive development, and immune function.
- Vitamin A deficiency affects at least 100 million children, limiting their growth, weakening their immunity, and in acute cases, leading to blindness.
- More than one-third of all African children suffer stunting (low height for weight, irreversible after age 2,) due to malnutrition and undernutrition.
- Stunting in early life is associated with lifetime debilitating neurological effects such as poor cognition and learning, low adult wages, lost productivity, and increased risk of chronic disease.
- Undernutrition, especially during the critical window from conception to 2 years of age, is associated with lower human capital.
- What is more, the devastating effects of malnutrition and undernutrition cross generations: a girl who was fed poorly as an infant is likely to have an offspring with a lower birthweight.

Crop improvement must be directed to producing better food as well as more food.

# **Genetic Challenges**

Other challenges in plant breeding arise because most key traits of interest (e.g. yield) are <u>polygenic</u>. That is, typically many genes are involved in the expression of economically important traits.

- Each gene is thought to contribute a small effect
- Genetic effects can be difficult to measure due to environmental noise
- Expression of some genes is influenced by the environment
- Genes of parents are randomly shuffled when a cross is made!

# The Cycle of Cultivar Improvement

Generally, cultivar improvement involves the creation or assembly of useful genetic diversity and ways to exploit this variation to achieve targeted breeding goals.



#### Fig. 7 Adapted from Mumm, 2013.

The general philosophy is simple: cross the "best" parents, produce progeny, and then identify and recover progeny that surpass the parents and demonstrate outstanding performance.

The superior progeny may become the basis of a new, improved cultivar; seed volumes (or plant propagules in the case of clonal crops) are produced for distribution.

Typically, this cycle is repeated multiple times to achieve a particular breeding target. Superior progeny may be used as parents in the next cycle, accumulating gains from selection.

# **Cultivar Improvement Challenges**

Challenges include:

- Choosing the "best" parents.
- Identifying the truly superior progeny.
- Environmental noise that reduces heritability and makes it difficult to discern performances differences.
- Effective or efficient screens to measure performance for certain traits.
- A lack of knowledge about the <u>metabolics</u> and genetic architecture underlying the traits of interest.

# **Tools for Cultivar Development**

Tools help!



#### Fig. 8 Adapted from Mumm, 2013.

For example, prediction can aid in choosing parents; <u>transformation</u> and <u>gene editing</u> may be used to create new useful genetic variation; doubled haploidy speeds development of homozygous progeny.

DNA-based technologies like molecular markers and sequence information enable genomics-assisted selection; analytics involves automated high-throughput analysis (think grain composition analysis); <u>phenomics</u> facilitates evaluation of performance in specialized testing environments (often focused on developing stress-tolerant cultivars).

#### **Knowledge of Genetic Architecture Guides the Plant Breeder**

With DNA-based information, knowledge related to genetic architecture and genome function then becomes a part of the cycle, leading to creation of useful genetic variation and ways to exploit it in cultivar improvement.



Fig. 9 Adapted from Mumm, 2013.

# **Increasing the Frequency of Favorable Alleles**

Plant breeders are on a mission to increase the frequency of favorable alleles... and to decrease the frequency of unfavorable alleles!



Fig. 10 CIMMYT scientists develop improved maize cultivars. Photo courtesy of CIMMYT.

# **Fitness and Gene Frequency**

In nature, there is natural selection for "fitness"



Fig. 11 Gene frequency is skewed in favor of genetics from the fittest individuals contributing to the next generation. Second image courtesy of USDA.

#### **Selection**

Deploying the cycle of creating and exploiting genetic variation to develop improved cultivars, the plant breeder implements basic genetic principles.



Fig. 12 The result of selection.

### **Selection Response**



Selection response depends on the total variation in the population, the heritability (repeatability) of the trait ( $h^2$ ), and the selection pressure imposed.

Fig. 13 The result of selection

#### **Rate of Genetic Gain**

The rate of genetic gain depends on several factors: heritability of the trait, the phenotypic variability in base population, selection intensity, and the length of the breeding cycle.



Fig. 14 The formula for the rate of genetic gain.

# **Implementing the Cycle**

The plant breeder must rely on a *systematic approach* to effectively increase the frequency of favorable alleles for traits of interest and maximize the rate of genetic gain so that improved cultivars are available to farmers and producers on a timely basis.

Therefore, the breeder designs a *process* by which to implement the *cycle*.

# **The Cultivar Development Process**

The process of cultivar development is:

- Established by crop
- Enabled through tools, etc.
- Focuses on practical means to develop improved cultivars
- Typically involves several steps spanning >10 years
- Includes all steps from crossing parents to evaluating progeny to producing volumes of seed for distribution.

Given a finite amount of resources, the aim is to maximize genetic gain per unit of time and cost.

### **Core Functions in the Process**

The process of developing improved cultivars involves 4 core functions which utilize different approaches to meet breeding objectives.

2 3

[Click on the **plus sign +** next to each of the core functions below to read about them.]

New Line Development
New Line Evaluation
Trait Integration
Supply Chain 🕀

Note: Trait Integration is actually a special case of New Line Development and New Line Evaluation

# **Supporting Groups and Facilities**

The process pipeline and its core functions engage supporting groups and various facilities.

× ×

[Click on the **plus sign +** next to each of the core functions below to read about them.]

New Line Development 🕀
New Line Evaluation <b>①</b>
Trait Integration 🕀
Supply Chain 🕀

#### **Multidisciplinary Engagement**

Conventional Breeding Molecular Biology

Data Management, Analysis, Display

Engineering

Agronomy/ Botany

- 1. Conventional Breeding
  - Genetics: quantitative, population
  - Plant breeding methods
  - Selection theory
  - Statistics & experimental design
  - Knowledge of germplasm
  - Phenotypic evaluation
- 2. Molecular Biology
  - Biochemistry
  - Molecular genetics
  - Genomics
  - Transformation & tissue culture
  - $\circ$  Sequencing
  - Molecular marker technologies

- $\circ$  Gene cloning
- 3. Data Management Analysis Display
  - Bioinformatics
  - Information technology
  - Information management
  - Computer programming
  - Simulation & modeling
  - $\circ~$  Statistical and mathematical theory

#### 4. Engineering

- Profiling equipment
- Analytics e.g. grain composition
- $\circ$  Robotics
- Nanotechnology
- 5. Agronomy/Botany
  - Plant physiology
  - Plant biology
  - $\circ~$  Soil science
  - Pathology
  - Entomology

# **Timely Delivery**

To succeed in delivering improved cultivars to the marketplace on a timely basis, it is *essential* to design the process to:

- Align completely with stated product targets
- Fully integrate all aspects.

# **Critical Decision Points**

Critical decision points involve:

- Specifying your product target and your target market region
- Choosing optimal parents to create breeding populations
- Developing progeny with new gene combinations
- Evaluating progeny to identify truly superior individuals
- Selecting progeny to advance for further evaluation and to release as improved cultivars
- Deploying tools and technologies for greater efficiency and effectiveness

# **Designing the Process: Up-front Decisions**

Before beginning any activities, the breeder is faced with some important upfront decisions:

- Specify the product target.
- Define the market region for the new cultivars.
- Identify base germplasm.
- Design the breeding strategy.



### **Determining the Product Target**

Let's talk about the product target... A breeder's specific product targets will fall out of his/her organizational mission and research team goals. Whether working for a company or for a national program, the high-level organizational mission may look something like this:

#### **Corporate Mission**

Meet customer / stakeholders needs by growing SOM (share of market), expanding intellectual property (IP) portfolio, increasing profitability, and providing seed solutions to growers

### **Country/Agency Mission**

Bolster food security by increasing productivity and profitability per unit of land, providing seed solutions to small stakeholder farmers, encouraging rapid adoption, and developing new innovations

You are part of a team effort!

#### **Organizational Mission**

In a seed company, the organizational mission is translated into an overall product goal, which may be a portfolio of products for a large region. For example:

# Organizational (Corporate / Country / Agency) Mission

Meet customer / stakeholders needs by growing SOM (share of market), expanding intellectual property (IP) portfolio, increasing profitability, and providing seed solutions to growers

# **Overall Company Goal (Soybean)**

Develop a line-up of early to medium maturity soybean varieties (MG 4-7) for irrigated and dryland production in South Africa in rotation with maize that features outstanding grain yield performance as well as yield stability, favorable agronomic characteristics, and offers growers premium value-added traits desired in their geography

And it may include more than one crop.

# **Individual Breeding Program Goals**

An individual breeding program will have more specific goals, centering on a particular crop. The breeder carefully and specifically describes what is desired as a net result of the breeding process.

For example:

# **Product Target**

Develop a MG5-6 soybean variety for use in dryland and irrigated production regions of South Africa in rotation with maize on ground inoculated with Rhizobia bacterial strain WB74, having high yield, excellent yield stability, high resistance to lodging and pod shattering yield, and tolerance to glyphosate herbicide

Note that an individual program may have more than one product target.

### What is a Product Target?

The product target describes the "What" and the "For Where."

What characteristics does this product target imply?

- <u>Maturity group</u> 5 6 (i.e. early to medium)
- High seed yield
- High yield stability (i.e. consistent performance across all types of environments)
- Minimal/no lodging (i.e. good standability at harvest)
- Minimal/no pod shattering ahead of harvest
- RR1 transgenic event (which imparts tolerance to glyphosate herbicide)

# **Product Targets Indicate Specific Characteristics**

Once the target characteristics are specified, the *targeted levels* of these characteristics and *the way the characteristics will be measured* must be specified. For example:

Characteristic	Measurement Standard	Threshold Level / Range
High seed yield	Machine harvest; seed weight at 13% moisture basis, expressed per unit of land	10% greater than Variety X
High yield stability	Use regression analysis or GGE biplot analysis	Comparable to Variety X
Lodging resistance	1-5 scale; 1=plant erect, 5=prostrate	Score ≤2
Resistance to pod shattering	Oven dry method; 10 point scale measuring percentage affected; 0=none, 1=1-10%, 10=91-100%	Score ≤1
Medium maturity	Maturity Group; day length and temperature requirement to initiate floral development; full range includes Group 000 to Group 9	MG 5-7
RR1 event (Roundup Ready 1)	Integrate 40-3-2	Pre-determined level of glyphosate tolerance

Table 1	Product	Target:	Characteristics,	measurements,	thresholds.
---------	---------	---------	------------------	---------------	-------------

The target levels for the target characteristics become the thresholds that will be used in selection.

For value-added traits like RR1, achieving the desired level of trait expression is typically a function of integrating the particular transgenic event through either backcross or forward breeding.

# **Product Targets Indicate a Specific Market Region**

What market region is specified in this Product Target?

# **Product Target**

Develop a MG5-6 soybean variety for use in dryland and irrigated production regions of South Africa in rotation with maize on ground inoculated with Rhizobia bacterial strain WB74, having high yield, excellent yield stability, high resistance to lodging and pod shattering yield, and tolerance to glyphosate herbicide

In this case, the market region is "dryland and irrigated areas of South Africa involving corn production." Because a purpose of soybean in corn rotation is to fix nitrogen in the soil, certain bacteria must be present in the soil to facilitate this activity. Soybean works together with Rhizobia and other bacterial species to convert atmospheric nitrogen to a form readily usable by plants, presumably the corn crop in the following year. To ensure that nitrogen-fixing strains of bacteria are present, farmers may inoculate the soil. In this case, use of the inoculant "Rhizobia strain WB74" is specified as a production management practice.

These details speak to the *population of environments*, that is, the target market in terms of geography, production management system, season, maturity zone, altitude, etc.:

- Locations used as testing environments must be representative in terms of locations, planting dates, farmer practices, soil types, etc.
- Think of your testing environments as "samples" from the population of environments.

#### **Measurements and Thresholds**

Let's look further...

# **Product Target**

Develop a MG5-6 soybean variety for use in dryland and irrigated production regions of South Africa in rotation with maize on ground inoculated with Rhizobia bacterial strain WB74, having high yield, excellent yield stability, high resistance to lodging and pod shattering yield, and tolerance to glyphosate herbicide

The product target for an improved soybean variety for South Africa requires certain characteristics:

- Maturity group 5 6 (i.e. early to medium)
- High seed yield
- High yield stability (i.e. consistent performance across all types of environments)
- Minimal/no lodging (i.e. good standability at harvest)
- Minimal/no pod shattering ahead of harvest
- RR1 transgenic event (the "Roundup Ready 1" event imparts tolerance to glyphosate herbicide)

And, with these requirements outlined, the breeder can designate the way the characteristics will be measured i.e. what "screens" will be used to evaluate performance for the trait. For example, to measure resistance to pod shattering, a protocol is needed for the "oven dry method" of evaluation.

The breeder can set the threshold levels for identifying and selecting superior progeny.

#### Table 1 Product Target: Characteristics, measurements, thresholds.

Characteristic	Measurement Standard	Threshold Level / Range
High seed yield	Machine harvest; seed weight at 13% moisture basis, expressed per unit of land	10% greater than Variety X
High yield stability	Use regression analysis or GGE biplot analysis	Comparable to Variety X

Lodging resistance	1-5 scale; 1=plant erect, 5=prostrate	Score ≤2
Resistance to pod shattering	Oven dry method; 10 point scale measuring percentage affected; 0=none, 1=1-10%, 10=91-100%	Score ≤1
Medium maturity	Maturity Group; day length and temperature requirement to initiate floral development; full range includes Group 000 to Group 9	MG 5-7
RR1 event (Roundup Ready 1)	Integrate 40-3-2	Pre-determined level of glyphosate tolerance

# **Identifying Base Germplasm**

The breeder also considers what germplasm to use as parents in creating progeny with useful, new gene combinations. Sources representing a high frequency of favorable alleles for the traits to be improved are needed.

# **Designing the Breeding Strategy**

The breeder can even begin to consider breeding strategies to be used to assemble the suite of characteristics in one line.

Breeding strategies incorporate testing schemes and selection criteria, and also consider:

- mode of reproduction
- selection intensity (i.e. how many individuals will be selected at each evaluation step) and order in which selection for particular traits is implemented
- breeding methods
- systems and facilities available
- experimental designs for performance evaluation
- predicted response to selection.

After all, the total package of characteristics is what will constitute the new, improved variety.

# **Types of Cultivars**

In addition to the required characteristics and specific market, the product target indicates the type of cultivar to be developed.

There are several types of cultivars:

- A pure line variety is <u>homozygous</u> and <u>homogeneous</u>. It can be considered an inbred line. Example: soybean, pea
- A hybrid is the result of crossing two genetically different lines. It is designed to exploit "heterosis", or hybrid vigor, which may be expressed as increased yield and more robust plant health. Example: maize
- An open-pollinated variety (OPV) is similar to a random mating population wherein cross-pollination occurs due to wind, insects, birds, and other natural mechanisms. Example: carrots
- A synthetic is a population of cross-pollinated plants, typical of crop species that are self-incompatible for self-pollination. Example: alfalfa
- A blend is a mixture of genotypes, intended for genetic diversity to promote yield stability. The blend may comprise different types of disease resistance, slightly different maturities, or varying levels of winter hardiness. Example: wheat
- Clonally propagated cultivars are genetically identical to a "mother plant" that is the result of crosspollination. Often these species are polyploids. Example: potato

# Factors to Consider With Type of Cultivar

The reproductive system of the crop in question, its life cycle, and its <u>ploidy level</u> may dictate the types of cultivars that can be developed. For example:

- Obligate out-crossing species cannot produce pure line cultivars.
- Perennial crops include fruit tree species, many of which are produced from highly heterozygous parents; these are often reproduced and distributed as clones.
- Some seedless cultivars are the result of hybridizing parents of different ploidy number. Case and point: seedless watermelon results from crossing tetraploid with diploid watermelon to produce a triploid cultivar, which is used in production fields with a diploid pollinizer to produce sterile (seedless) fruit.



Fig. 15 Production of seedless triploid watermelon. Taken from: <u>http://plantbreeding.coe.uga.edu</u> /index.php?title=5.\_Polyploidy Geoffrey Meru, Department of Horticulture, University of Georgia.

# **Hybrid Cultivars**

Crops displaying heterosis may lend themselves to hybridization as a means to spike yields. Some crops that have transitioned from pure lines or OPVs to hybrids, or are in process, include: maize, rice, sorghum, pearl millet, wheat, barley, sunflowers, cucumbers, tomatoes, melons, squash, and others. One essential requirement for hybrid cultivars is a dependable, cost-efficient means to control pollination in producing the hybrid seed (e.g. cytoplasmic male sterility, mechanical means to remove male flowers, environmentally- or chemically-induced male sterility, or a <u>dioecious</u> crop species).

In addition, farmers must be willing to purchase fresh seed each year (saved seed will not display same levels of hybrid vigor).



Fig. 16 An early maturing grain sorghum hybrid exhibits tolerance through droughty conditions. Photo by Susan O'Shaughnessy, courtesy of USDA.

# **Process Efficiency**

To recap...

The *process* of cultivar development becomes the mode and mechanism to implement the *cycle* of cultivar improvement effectively.



#### Fig. 17 Adapted from Mumm, 2013 (same as Fig. 9 in Module 1).

With the product target defined and the target market specified, *the process must be designed to maximize the rate of genetic gain* in order to accelerate the release of improved cultivars.

 $\Delta G = ih^2 \sigma_p / L$ 

# **Example: Commercial Soybean Improvement Program**

Let's look at an example of a commercial soybean breeding program. Note that this program serves a market region with one growing season (summer):

 Table 2 New Line Development and New Line Evaluation in a commercial breeding program for soybean. Adapted from

 Bernardo, 2010.

SEASON <sup>1</sup>	ACTIVITY
Winter 0	Make breeding crosses
Summer 1	Self or BC each population
Winter 1a <sup>2</sup>	Grow 200 F2 or BC1 populations (i.e. S0 generation) that have been formed in previous years Advance the S0 plants to the S1 generation by a modified single-seed-descent method, retaining single pod (instead of a single seed) with 2-3 seeds; bulk by population
Winter 1b	Plant S1 seed bulk; Select 200-500 plants (~350 per population) and save selfed (i.e. S2) seed
Summer 2	Yield trials for 70,000 S2 families (across all populations) in unreplicated trials at 1-2 locations; Select the best 5,000 based on yield performance; Save S3 seed from the trials
Summer 3	Yield trials for 5,000 S3 families at 3-5 locations; Select the best 200 based on yield performance; Save S4 seed from the trials
Summer 4	Yield trials for 200 S4 families at 15-25 locations; Select the best based on yield performance; code selected as 'experimental' lines; Save S5 seed from the trials
Winter 4	Increase seed of experimental lines
Summer 5	Yield trials of experimental lines at 20-40 locations On-farm strip tests (i.e.150-300 m <sup>2</sup> plots) at 20-100 locations
Summer 6	Yield trials of 'advanced' lines at 20-50 locations On-farm strip tests (i.e. 150-300 m <sup>2</sup> plots) at 30-500 locations
Fall 6	Release 0-5 new varieties

<sup>1</sup>Summer represents the main growing season, winter denotes off-season activities; number after season indicates the year in the development pipeline

<sup>2</sup>Winter nurseries may be grown back-to-back in the same winter season

# **Notable Components**

Components of the example soybean program:

- ≥7 years from first cross to commercial release of a new pure line variety
- ~200 populations initiated per year
- 500-1000 families per population
- Number of new lines decreases as number of locations increases
- 5+ years of yield testing before launch



#### **Course Roadmap**

The balance of this course will focus on how to design and implement the "process" of cultivar development so as to increase the likelihood of meeting your specified product target and identifying truly superior progeny among your breeding populations.

We will examine key decision points in the process pipeline and weigh the issues related to choices in:

- Choosing parents (to create breeding populations)
- Developing progeny (with new gene combinations)
- Evaluating progeny (to identify truly superior individuals)
- Selecting progeny (to advance for further evaluation and to release as improved cultivars)
- Deploying tools and technologies (for more efficiency and effectiveness) at various steps in the process pipeline.



## **Course Organization**

In the balance of this course,

- We will first walk through the "process" related to development of an improved pure line variety (the simplest example).
- We will then look at how the process might change if a hybrid cultivar is the target or if a clonallypropagated cultivar is the target.
- We will take a closer look at Trait Integration, which is a special case of New Line Development/New Line Evaluation where one parent serves only as the source of an important trait (e.g. preparing and utilizing sources of a value-added trait).
- We will explore ways to optimize the process pipeline to maximize gain from selection.
- Finally, we will examine aspects of product launch and producing volumes of seed for release and distribution of a new, improved cultivar.

#### References

Bernardo, R. 2010. Breeding for Quantitative Traits in Plants. 2nd edition. Stemma Press, Woodbury, MN.

- De Onis, M., M. Blossner, E. Borghi. 2012. "Prevalence and Trends of Stunting Among Pre-School Children, 1990-2020." Public Health Nutrition 15: 142-148
- De Schutter, O. 2011. "The Adequacy of Diets and the Right to Food: The agriculture-food-health nexus." Report of the Special Rapporteur on the right to food, presented at the 19th session of the United Nations Human Rights Council, UN doc. A/HRC/19/59.
- De Schutter, O. 2014. "The right to adequate nutrition." Development 57(2):147-154. doi:10.1057/dev.2014.64
- Eathington, S.R., T.M. Crosbie, M.D. Edwards, R.S. Reiter, J.K. Bull. 2007. "Molecular markers in a commercial breeding program." Crop Sci. 47(S3) S154–S163.
- Fehr, W.R. 1991. Principles of Cultivar Development v1: Theory and Technique. Macmillian Publishing Company, USA.
- Fischer, R.A., D. Byerlee, G.O. Edmeades. 2009. "Can technology deliver on the yield challenge to 2050?" In proceedings from the Food and Agriculture Organization of the United Nations (FAO) expert meeting on How to Feed the World in 2050, Rome, Italy, June 24–26, 2009.
- Grant, D., R.T. Nelson, S.B. Connon, R.C. Shoemaker. 2010. "SoyBase, the USDA-ARS soybean genetics and genomics database." Publications from USDA-ARS / UNL Faculty. Paper 613.
- Lobell, D.B., K.G. Cassman, C.B. Field. 2009. "Crop yield gaps: Their importance, magnitudes, and causes." NCESR Publications and Research, Paper 3
- Moose, S.P., R.H. Mumm. 2008. "Molecular plant breeding as the foundation for 21st century crop improvement." Plant Physiology 147: 969-977.
- Mumm, R.H. 2013. "A look at seed product development with genetically modified crops: Examples from maize." J. Agricultural and Food Chemistry 61(35): 8254-8259. DOI: 10.1021/ jf400685y.
- Ray, D.K., N.D. Mueller, P.C. West, J.A Foley. 2013. "Yield Trends Are Insufficient to Double Global Crop Production by 2050." PLOS ONE 8(6): e66428. doi:10.1371/journal.pone.0066428
- Romkaew, J., T. Umezaki. 2006. "Pod dehiscence in soybean: Assessing methods and varietal difference." Plant Production Science 9(4): 373-382.

- Stewart, C. 2012. "The window of opportunity: Improving maternal and child nutrition in developing countries." Program in International and Community Nutrition (PICN), Department of Nutrition, University of California at Davis.
- Victora, C.G., L. Adair, C. Fall, P.C. Hallal, R. Martorell, L. Richter, H.S. Sachdev. 2008. "Maternal and Child Undernutrition: Consequences for adult health and human capital." The Lancet 371 (9609): 340–357.

# Acknowledgements

This module was developed as part of the Bill & Melinda Gates Foundation Contract No. 24576 for Plant Breeding E-Learning in Africa.

**Cultivar Development Module 1. Plant Breeders Rise to the Challenge of Feeding the World Author:** Rita H. Mumm (University of Illinois)

Multimedia Developers: Gretchen Anderson, Carol Brown, Andy Rohrback, and Meg Smiley-Oyen (ISU)

**How to cite this module:** Mumm, R.H. 2018. Module 1. Plant Breeders Rise to the Challenge of Feeding the World. *In* Cultivar Development, interactive e-learning courseware. Plant Breeding E-Learning in Africa. Retrieved from <a href="https://pbea.agron.iastate.edu">https://pbea.agron.iastate.edu</a>.

**Source URL:** https://pbea.agron.iastate.edu/course-materials/cultivar-development/cultivar-development?cover=1